

TOPIC: Get Out Of My Swamp	LESSON NO: 8	TIME: 1 hour 30 mins
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Lesson Objective		Which skills will children use to demonstrate their understanding?
To sort and describe materials.		Expected: Can name and sort materials. Exceeded: Can classify materials according to observations and explain why using key terms.
Context	Vocabulary	
Three Little Pigs Buildings and structures	Bendy Materials Hard Soft Shiny Dull Smooth Rough etc	

How can we sort materials to create a new home for the Three Little Pigs?

Introduction:

Explain to children that we are going to investigating a selection of materials. To do this, we need to start by finding out about materials. What materials do children already know about? Can they think of materials that are used to make homes/structures? Look at PowerPoint of materials.

Ask children what we have already found out about our homes. What can our homes be made of?

Look at the three little pigs PowerPoint and remind ourselves of the story. Discuss the materials the pigs used to build their homes. Take some time to role-play, hot-seat the pigs and question them on their choices of materials. Why did they choose the material? Did they face any problems?

Main Teaching and Learning:

Explain to children that today they are going to use their understanding of materials and their properties to design a new home for the pigs to live in. TTYP: What materials might we choose to use? Share children’s ideas and collate on board to support children. Children are to create a design for a new home for the pigs to live in, labelling the materials they would use.



Plenary:

Allow children to share their ideas and designs for a new home that the pigs could live in. Encourage children to ask questions about the designs and to evaluate their work. Do they think their new design would keep the wolf out?

Recommended Resources and use of ICT:

Use PowerPoint programme on IWB.
Selection of materials.
Flexible sorting circles.
Create worksheets for recording results

Note other differentiation specific to class below:

Assessment

Independent

With Help

Couldn't do it